Tools for checking: General checking questions

Use these questions during the checking phase to help you evaluate and measure the impact of your inquiry:

• What happened as a result of the new teaching strategies/approaches you have trialled?
• How effective has what you learned and put into action been in promoting your students’ learning and wellbeing?
• How have your changes been positive for your students?
• How have your changes/actions had a negative impact on your students?
• What learning happened for your students?
• What did you learn about your students?
• Did the changes made achieve the intended outcomes? If not, why not? If so, how will you sustain the effective practices and what are your next steps?
• Did the change impact all students? In what ways? Or why not?
• Why is it that your teaching was less successful for this group of learners compared to another?
• Who did the changes work for? Under what circumstances?
• Why is it that your teaching was successful in one aspect, but not in another?
• Did the changes have any unintended (positive or negative) outcomes?
• Is this the most efficient way to use limited resources?
• What different approaches could you try? Should you ask the students?
• What are the implications for future teaching?
• What can you adapt, refine or revise in your understanding of your students’ learning?
• What will you do next to ensure that your students continue to achieve?
• What new goals do you want to set? (Return to Scanning)