

Tools for checking: General checking questions¹

Use these questions during the checking phase to help you evaluate and measure the impact of your inquiry:

- What happened as a result of the new teaching strategies/approaches you have trialled?
- How effective has what you learned and put into action been in promoting your students' learning and wellbeing?
- How have your changes been positive for your students?
- How have your changes/actions had a negative impact on your students?
- What learning happened for your students?
- What did you learn about your students?
- Did the changes made achieve the intended outcomes? If not, why not? If so, how will you sustain the effective practices and what are your next steps?
- Did the change impact all students? In what ways? Or why not?
- Why is it that your teaching was less successful for this group of learners compared to another?
- Who did the changes work for? Under what circumstances?
- Why is it that your teaching was successful in one aspect, but not in another?
- Did the changes have any unintended (positive or negative) outcomes?
- Is this the most efficient way to use limited resources?
- What different approaches could you try? Should you ask the students?
- What are the implications for future teaching?
- What can you adapt, refine or revise in your understanding of your students' learning?
- What will you do next to ensure that your students continue to achieve?
- What new goals do you want to set? (Return to Scanning)

¹ Questions adapted from Centre for Education, Statistics and Evaluation (2016), Halbert & Kaser (2013), Ministry of Education (2011), Sinnema & Aitken (2016), Te kete ipurangi (n.d.), and Timperley, Kaser & Halbert (2014).