Tools for scanning: Tracking patterns

Learning area _____ Group/class _____

Place your students on the chart according to their progress and achievement. Look for patterns. Where are the greatest concentrations of students? What surprises you? Are there some outliers? Which students have received specific teaching interventions? Which students might require changes in teaching approach?

Expected achievement		Below expected achievement	
Making adequate progress	**Making inadequate progress**	**Making adequate progress**	**Making inadequate progress**