

Tools for scanning: Student voice collection tool

	Never	Sometimes	Usually	Always
My classroom is a safe and positive environment for learning where everyone feels that they belong				
I feel safe and confident to take risks with my learning				
I believe my voice will be heard, valued, and used to improve my school				
I have high expectations of myself as a learner				
I feel confident to discuss learning, achievement, and next steps with teachers and my peers				
I feel confident to discuss my specific learning needs with my peers and my teacher				
I know that my teacher believes I can learn and achieve				
My teachers understands and responds to my needs				
My teacher involves me in developing learning intentions and success criteria				
My teacher helps me review my progress towards achieving my learning intentions				
I know how to give and receive quality feedback				
I know how to share my own ideas about my learning in a range of ways and at the right time				
My teacher sets clear expectations for learning				
My teachers involves me in planning my next learning steps				
I feel confident to contribute to planning my next learning steps				
My teacher provides me with regular opportunities to discuss my learning, progress, and achievement				
My teacher provides lots of opportunities for my voice to be heard				
My teacher lets me know when they have made changes as a result of what I've told them				
I know how to work out where I'm at in my learning				
I can talk about ways that my teacher can help me achieve my next learning steps				
I am involved in measuring where I'm at in my learning				