

Example Template: 'How and why is the child communicating?' (Adapted from Weitzman and Greenberg, 2002)

WHY \ HOW	To protest	To request	To respond	To comment/draw attention to something	To seek information/question	To be imaginative	To interact socially with others
Cries or fusses							
Looks/makes eye contact							
Smiles							
Laughs							
Changes pitch or loudness of voice							
Uses vowel sounds or babbling							
Makes symbolic noises (e.g. transport, animals)							
Uses gestures (e.g. points, waves, shakes head)							
Acts things out							
Changes facial expression							
Reaches or moves towards							
Uses single words							
Puts words together into phrases or sentences							