

# Gifted and talented education



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hub

## 'Gifted'

The potential to perform highly in one or more domains compared with same-aged peers

## What do we mean?

## 'Talented'

Actual performance that demonstrates exceptional ability

## Combat the myths What teachers need to know



- 1 Students require well-trained teachers to challenge and support their learning
- 2 Students have advanced capacity to learn and to apply learning in one-plus areas of interest
- 3 Students do not always consistently achieve high grades
- 4 Students need specially designed, rigorous learning opportunities beyond what is offered to other students
- 5 Gifted education programmes are not elitist, they're essential to meeting gifted students' exceptional learning needs

- 1 Develop a school-wide understanding of the terms 'gifted' and 'talented' that is shared by the whole school community
- 2 Use multiple methods of assessment to identify giftedness
- 3 Give careful consideration to the kinds of specialist programmes that are offered – one size does not fit all
- 4 Provide teachers with opportunities for professional learning and development to help them cater for these students

## School strategies for supporting gifted students



## Teacher strategies for supporting gifted students



- 1 Pre-assess prior knowledge to understand where students are at
- 2 Offer the most difficult tasks first to avoid repetition
- 3 Explore students' interests
- 4 Differentiate tasks and activities to provide appropriate challenge and extension for gifted students
- 5 Allow and encourage gifted students to work together
- 6 Encourage gifted students to take responsible risks and to attempt new and challenging tasks