

# Assessment in early childhood



the  
education  
hub



## Principles

### Mana atua *empowerment*

Enhance the mana of the child, and the child's sense of him or herself as a capable person and competent learner

### Kotahitanga *Holistic development*

Focus on the whole child and reflect the holistic way in which children learn

### Whānau tangata *Family & community*

Include families and whānau

### Ngā hohonga *Relationships*

Recognise the people, places and things that support children's learning

## Purpose



- ➔ Enhancing learning and development by giving feedback
- ➔ Documenting learning and progress
- ➔ Evaluating and improving:
  - interactions between teachers and children, and between children
  - the physical environment
  - pedagogies and practices
- ➔ Enhancing relationships with families and whānau
- ➔ Identifying children who need additional support

## Focus



Children's developing knowledge, skills, attitudes and dispositions as related to Te Whāriki's strands and learning outcomes.



Positive learning dispositions e.g. courage, curiosity, trust, playfulness, perseverance, confidence and responsibility.



Dispositional behaviours for learning e.g. taking an interest, being involved, persisting, taking risks, asking for help, expressing a point of view or sharing knowledge.

## Products might include...



Annotated photos



Children's drawings and art



Observations such as records of children's activities on session



Recordings/transcripts of conversations



Learning stories



Children's own photos and dictations



Learning notes