

Teacher efficacy scale

Using Gibson and Dembo's Teacher Efficacy Scale, how would you currently rank your teacher efficacy in the following areas of teaching and learning – low, average, or high?

Situations	My Level of Self-Efficacy		
	Low	Average	High
When I really try, I can get through to most difficult students.			
If a student did not remember information I gave in a previous lesson, I would know how to increase his/her retention in the next lesson.			
When a student gets a better grade than he/she usually gets, it is usually because I found better ways of teaching that student.			
If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect him/her quickly.			
If I really try hard, I can get through to even the most difficult or unmotivated students who show low interest in school work.			
If one of my students couldn't do a class assignment, I would be able to accurately assess whether the assignment was at the correct level of difficulty.			
When a student is having difficulty with an assignment, I am usually able to adjust it to his/her level.			
When the grades of my students improve, it is usually because I found more effective teaching approaches.			
My teacher training programme and/or experience has given me the necessary skills to be an effective teacher.			
I have enough training to deal with almost any learning problem.			
If a student masters a new concept quickly, this might be because I knew the necessary steps in teaching that concept.			
When a student does better than usual, many times it is because I exert a little extra effort.			
I am able to help my students to think critically.			
I am able to control disruptive behaviour in the classroom.			
I am able to make my expectations clear about student behaviour.			
I am able to get students to believe they can do well in school work.			
I am able to respond to difficult questions from my students.			
I establish routines that keep activities running smoothly in my classroom.			
I am able to help my students value learning.			
I am able to gauge student comprehension of what I have taught.			
I craft good questions for my students.			
I foster student creativity.			
I can improve the understanding of a student who is failing.			
I am able to adjust my lessons to the proper level for individual students.			
I am able to use a variety of assessment strategies.			
I am able to keep a few problem students from ruining an entire lesson.			
I can provide an example or alternative explanation when students are confused.			
I am able to assist families in helping their children do well in school.			
I am able to provide appropriate challenges for very capable students.			