



Chris Waugh and Renee Plunkett, Mount Aspiring College: *Unlock Achievement*

Conscious that the language of NCEA assessment was targeted at educators and somewhat impenetrable for students and their parents, the team at Mount Aspiring College, led by English teachers Chris Waugh and Renee Plunkett, are developing a micro-credentialing system for use in secondary school classrooms. The system involves a series of digital “badges” which are closely aligned with NCEA and the New Zealand Curriculum and designed to support assessment of students across a breadth of curriculum areas. Micro-credentialing allows students to direct their own learning, promotes greater whānau understanding of and involvement in assessment, and taps into the expertise of teachers by drawing on their deep knowledge of curriculum and assessment. The school has seen positive engagement from students introduced to the concept so far. The Bright Spots Award will enable the team at Mount Aspiring College to further develop, evaluate and extend their micro-credentialing programme in 2019.



Chris Waugh

