

Assessment for Learning strategies



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hub



Clarify and share success criteria

Provide success criteria every lesson and give students time to assess their progress at the end of each lesson.

Model how to judge performance against success criteria or assessment criteria.

Provide opportunities for students to



evaluate the quality of their work

Explicitly teach students how to access and use materials (such as rubrics) that detail criteria and exemplify quality.

Give students the specific language they need to describe, discuss, and evaluate their learning.



Provide ownership over individual goals and learning

Work with students to regularly set learning goals and provide opportunities to monitor progress towards them.

Explicitly teach self-management skills.

Teachers and students collaborating to understand where students are at in their learning, where they need to go, and how to get there.



Provide exemplars

Share your understanding of quality with students and provide a variety of exemplars, which illustrate what is expected of the students.



engage in peer assessment

Explicitly teach students how to peer-assess, as well as how to give and act on feedback.



modify work in response to assessment information

Help students learn how to monitor and improve their work both during and after its production.

Explicitly teach fix-up or improvement strategies.

Regularly engage in 1-on-1 discussions with students about their learning

Provide opportunities for evaluative conversations that explore where students are at and their next steps.

